***The English Language Party***

**Мета:** виховувати та підтримувати у школярів мотивацію до оволодіння іноземною мовою, розвинути в учнів навички слухання та говоріння, розвинути в учнів інтерес до творчості.

***Teacher:*** Dear children, today we have many guests. Let’s greet them.

*(Children sing the song ”Good Morning “.)*

Good morning, good morning, Good morning to you. Good morning, good morning, I’m glad to see you. *(Dunno appears.)*

***Dunno:*** Ой куди це я потрапив ? ***Teacher:*** Ти потрапив на свято англійської мови. Але спершу познайомимося. ***Dunno:*** *(approaching children and asking)*

What is your name?

*(Children say their names.)*

***Teacher:*** А тепер, діти, запитаймо нашого гостя, як його звати

*(Children sing the song “What is Your Name? “.)*

What is your name ? What is your name? Now tell me, please , What is your name? ***Dunno:*** My name is Dunno, *(3 times)* That’s my name. ***Teacher:*** Ось і познайомилися. Давайте розкажемо Незнайкові,чим ми займаємося в школі.

***Pupils*** *(in chorus)*: I can read. I can write. I can sing. I can jump. I can study. ***Teacher:*** Where do you study?

***Pupils*** *(in chorus):* I study at school.

***Teacher:*** What language do you study? ***Pupils*** *(in chorus):* I study English. ***Dunno:*** Як цікаво! Як багато ви знаєте! Я теж так хочу. ***Teacher:*** То залишайся з нами. Будь уважним, старайся…

***Dunno:*** Старатися? А навіщо? Я й так все знаю. Ось, наприклад “Goodbye”- це ”Добрий ранок”. *(Children correct him.)*  ***Dunno:*** Ну гаразд. Буду старанним. ***Teacher:*** Тоді почнемо з веселої зарядки. Clap, clap, clap, clap, Clap, clap, clap together. Jump, jump, jump, jump Jump, jump, jump together. Запам’ятав? Зараз ми тебе перевіримо .

*(Children and Dunno play the game “Nick and* *Andy”.)*

Nick and Andy, suger and candy, I say: *(children give commands to Dunno.)* Go, please! Run, please!

*(Dunno plays the game then comes up to the teacner and say something into her ear.)*  ***Teacher:*** Діти , виявляється, що наш Незнайко — художник. Нам в подарунок він намалював різних тварин, але хвилюється, що ви їх не розпізнаєте. Назвіть, кого ви бачите на малюнках.

***Pupils*** *(saying in turn what they see ):* I can see a…

***Teacher:*** Розкажіть Незнайкові віршики про тварин англійською мовою.

***Pupils:*** *(Сhildren recitе rhymes.)*

**My cat Pit**

I have a cat.

His name is Pit:

And with me

He likes to sit.

For Pit loves me.

And I love pit.

**Little Red Bird**

There sits a little red bird

Upon my apple-tree;

He gets up very early

And sings his song to me.

**Little Blackbird**

Little blackbird.

Up in the tree.

I can see you —

Can you see me?

**The Bird House**

Boy

Little bird, little bird,

Up in the tree!

Here is a bird house,

Oh, come and see.

Bird

Little boy, little boy,

Under the tree!

I like this house,

Give it to me.

**I like dogs**

I like dogs, all dogs,

Big dogs and small dogs,

Black dogs and white dogs.

But I like best.

As you can see,

The dog who

Likes to play with me.

**My dog Jack**

I have a little dog.

And his name is Jack.

His head is white

And his hears are black.

**Doggy**

Doggy, doggy, come to me.

Let us play under the tree!

**Bill’s dog**

*(a song)*

Bill’s dog is big, Tom’s dog is small,

But our little Jack has no dog at all.

Ann’s cat is black. Jane’s cat is grey.

They often drink milk and wash every day.

***Teacher:*** Діти, подякуймо Незнайкові за його подарунок. А тепер підкажіть нашому другові, що потрібно брати до школи . Що у портфелі?

***Pupils:*** I have got a pen. (a pencil, a book, a bag, a pencil-box…)

*(Children play the game “Guess what it is”. A pupil with closed eyes has to pick up an object named by a pupil-presenter. Before starting the game children choose a presenter reciting a counting rhyme.)*

**Counting rhyme:**  One, one, one

I Love the sun.

Two,two,two, I love my Mummy too. Three, three, three, My Mummy loves me. ***Teacher:*** Гра була дуже цікавою. Але стривайте, мені здається що хтось плаче.

*(Mouse appears.)*

***Pupils:*** Little Mouse, little Mouse, where is your house? Where is your house, little Mouse? ***Mouse:*** I am a little mouse. I have no house.

***Pupils:*** Діти, збудуймо для мишки будинок. А скажіть що повинно бути в кожному будинку?

*(Children name and point to different parts of a house in the picture. Then looking at another picture they name missing parts of house.)*

***Teacher:*** А як вам цей будинок?

*(Teacher shows a model of the house. Children sing the song “Look at the window”.)*

**Song:**

Look at the window. This is a window.

Look at the door. This is a door. Look at the ceiling. This is a ceiling.

Look at the floor. This is a floor. ***Mouse:*** Oh, It’s a nice house. ***Teacher:*** Come in, please. *(Frog appears.)* ***Frog:*** Knock, knock. ***Mouse:*** Good morning. ***Frog:*** Good morning. ***Mouse:*** Who are you?

***Frog:*** I am a Frog. ***Mouse:*** I am glad to see you.

***Frog:*** So am I. May I come in? ***Mouse:*** Sing, please. *(Frog sing the song “Autumn, Autumn”)*

**Song:**

Autumn, autumn, autumn! The summer is over, The trees are bare, There’s mist in the garden And frost in the air. *(Other animals appear one by one.)*  ***Hare:*** Knock, knock ***Mouse:*** Good morning ***Hare:*** Good morning ***Frog:*** Who are you? ***Hare:*** I am the hare. ***Mouse:*** I am glad to see you ***Hare:*** So am I. May I come in? ***Mouse:*** Yes, you may. Come in, please. ***Fox:*** Knock, knock. ***Animals:*** Who are you? ***Fox:*** I am fox. ***Animals:*** Let’s play the game “Fox and Hares”. I am a here, you are a fox. One, two, three, you catch me.

*(They play the game until Fox catches some “hares”.)*  ***Teacher:*** Ми прекрасно провели час. А за те, що ви виросли такими розумними, кмітливими , ви повинні подякувати своїм батькам і заспівати для них пісеньку “Dear Mother”. *(Pupils sing the song.)*

**Song:**

Dear mother, dear father , I love you, I love you. Dear mother, dear father , Do you love me too?