**The ABC Party**

**Мета:** повторити і закріпити знання англійського алфавіту;

розвивати навички усного монологічного і діалогічного мовлення;

виховувати в учнів почуття впевненості, відповідальності, взаємодопомоги;

прищепити інтерес до вивчення англійської мови через ігри й пісні;

розвивати пам’ять, увагу і творче мислення.

**Обладнання:** карточки з літерами англійського алфавіту, улюблені іграшки

дітей, тексти пісень, віршиків.

***T e a c h e r :*** Good morning, dear friends! Today we have a big and very beautiful holiday. We are glad to see you at our ABC party.

Ми уже цілий рік вивчаємо англійську мову і багато всього знаємо і вміємо. Сьогодні ми підготували свято алфавіту. Та спершу давайте привітаємось.

У ч н i спiвають пiсню: Hello, hello, hello!

Hello, friends, hello!

Hello - Hi!

Hello - Hi!

Hoorey! Hello - Hi!

Hoorey! Hello - Hi!

***T e a c h e r :*** Children, do you remember how we began to study the English ABC?

We made a big and long travelling about the Kingdom ABC. We have already

learnt all the letters of the English ABC. And today we have guest on our party. The Queen of English language come to visit us. She will ask you some questions.

***Queen:*** I am a Queen. My name is the English language. And who are you?

***Children:*** My name is…

(Діти передають м’яча з рук в руки й називають свої імена англійською мовою.)

***Queen:*** Nice to meet you!

***Children:*** Nice to meet you, too! (Всі разом)

***Queen:*** Children, show how well you know the English alphabet.

***T e a c h e r :*** У нас в гостях – літери англійського алфавіту. Надамо їм слово.

Літера **A** у хатинці своїй просить її написати мерщій.

Якщо букву  **B**  запам’ятаєш, то як слово  *big* писати взнаєш.

Бач, як хвостик на коті вигинає буква **C**.

В слові  *dog* є буква  **D**, знають добре це усі.

*He* і *she* в нашій сім`ї не обійдуться без **E**.

Ніщо не завадить літері  **F** покласти *flowers on the shelf*.

Попрощатись допоможе буква **G** . Йдеш додому - їй *Goodbye* скажи.

Сіренькій мишці, англійською *mouse*, англійська буква **H** побудувала *house.*

Про себе допоможе сказати буква **I**, і як її писати – дивись, не забувай!

Скачуть вище всіх дітей  наша *Jane* і буква **J**.

Буква **K** нам може знадобитись, якщо  *Kate* захоче молока напитись.

Допоможіть Білу  *to spell* нашу чудову букву **L**.

З Меррі Поппінс, я гадаю, букву **M** запам’ятаю.

Буква **N** нам всім відома, *night* — нас огорнула втома.

Після N буква **O** заперечує нам знову.

*Pen* і *pencil* на столі помістила буква **P**.

До вподоби королю королева *Queen* і **Q**.

У словах сховалась **R**, схованки – цікава гра.

Подивись на цих принцес! Їх створила буква **S**.

*This* та *that* без букви **T** будуть зовсім вже не ті.

It’s for you — сказала буква **U**, щоб привернути увагу твою.

Мабуть, дуже цій сові до вподоби буква **V**.

Літери всі пам’ятай і про **X** не забувай.

Літера ця скаже *yes*, якщо із **Y** поставим *es*.

А ось тут висить портрет. Хто на ньому? Буква **Z**.

(Презентація літер)

***T e a c h e r :*** Як бачите, ми вже знаємо всі літери. А ще ми можемо розповісти про них  англійською мовою.

(У кожного учня на головi, як корона, зображення букви. Кожен учень тримає малюнок того предмета або тварини, назва якої починається з букви, яку цей учень представляє. Учнi називають букви алфавiту вiд А до Z , додають фразу зi словом на свою букву.)

A is for ant.

B is for bear.

C is for cat.

D is for dog.

E is for elephant.

F is for fox.

G is for goose.

H is for horse.

I is for iguana.

J is for jaguar.

K is for kangaroo.

L is for lion.

M is for monkey.

N is for Nina.

O is for owl.

P is for pig.

Q is for queen.

R is for rabbit.

S is for snake.

T is for tiger.

U is for uncle.

V is for Vicky.

W is for wolf.

X is for ox.

Y is for yak.

Z is for zebra.

***T e a c h e r :*** Крім того, ми вміємо співати. Ось послухайте пісеньку про алфавіт.

(Діти спiвають пiсню “The ABC”.)

A, B, C, D, E, F, G,

H, I, J, K, L, M, N, O, P,

Q, R, S, T, U, V, W,

X, Y, Z.

Oh, well, you see

Now I know the ABC!

***Queen:*** Nice of you! You know the ABC very well. And your ABC rhymes and song are very, very nice.

***T e a c h e r :*** Ми вже зовсім дорослі і вміємо навчатися. Але інколи нам ще хочеться погратись. У кожного з нас є улюблені іграшки і ми розповімо про них англійською мовою.

MY TOYS

This is my cat,

She looks for a rat,

Her name is Pete,

She likes to eat.

This is a dog,

He growls at a frog.

His name is Mark,

He likes to bark.

This is a pig,

She likes to dig,

Her name is Pat,

She is very fat.

This is a snake,

It lives by a lake,

It is on a log,

And look at a frog.

This is a fox,

She looks at a box,

She makes a plan

To catch a hen.

This is a monkey,

He is on a donkey,

His name is Pride,

He likes to ride.

This is a bear,

He sits on a chair,

His name is Toney,

He looks for honey.

My doll is very nice and big,

And everything it has:

Two big blue eyes, the curly wig,

The white and blue silk dress.

I like my teddy-bear,

The best of my friends,

I walk everywhere

And hold him in my hands.

It is blue, and green, and red,

It bounces higher, that my head,

It does not want to stop at all

What is it? It is my ball.

I was in a bed and badly ill,

My skipping-rope was so still.

But now in the sunny weather,

We’ll go in the street together.

I dig and dig with my small spade,

The  yellow, warm sand.

And many houses are made

In  my nice playland.

(Діти примають в руках іграшки)

***T e a c h e r :***  Так, ми любимо погратись. А ще нам подобається приймати участь в інсценізаціях.

Rain, rain, go  away,

Come again another day:

Mary and I like to play.

Rain, rain, go  away,

Come on Mother’s washing-up day:

Mary and I want to play.

 -Little girl, little girl,

  Where have you been?

 -I’ve been to see grandmother

  Over the green.

 -What did she give you?

 -Milk in a can.

 -What did you say for it?

 -Thank you, Granny.

-Little bird, little bird,

 Look at me.

 I have a bird-house,

Come and see.

-Little boy, little boy under the tree

 I like this house,

Give it to me.

-Little mouse, little mouse,

 Where is your house?

-Little cat, little cat,

 I have no flat.

 I am a poor mouse,

 I have no house.

-Come, little mouse,

 Come, stay with me.

 I’ll give you bread

 And cheese for tea.

-No, little cat,

 I cannot come and stay,

 My dear mother

 Does not let me play.

-My poor little kitten,

 What have you eaten?

 May be fish, may be sweet?

-No, no, only meat.

-Pussy-cat, pussy-cat, where have you been?

-I have been to see my mother over the green.

-Pussy-cat, pussy-cat, what did you there?

-I frightened a little mouse under the chair.

-Where are you going, my little cats?

-We are going to London to buy hats.  
-What? Cats in hats? Hats for cats?

 Who ever saw cats in hats?

-Where are you going, my little kittens?

-We are going to town to buy mittens.

-What? Mittens for kittens? Kittens in mittens?

 Who has ever seen little kittens in mittens?

***T e a c h e r :*** Сподіваємося, вам сподобалися наші інсценізації. Але це ще не все. Ми вміємо рахувати англійською мовою. Ось послухайте ( Діти разом рахують до 10, дивлячись на слайд. Потім розказують віршики). Сan you count?

***Children:*** Yes, we can.

One, two, three -

Dance with me!

Four, five, six -

Dance like this!

Seven, eight, nine -

Dance in line.

Now it’s ten -

Dance again!

One, one, one:

Little dogs run.

Two, two, two:

Cats see you.

Three, three, three:

Birds in a tree.

Four, four, four:

Rats on the floor.

Five, five, five:

Plane in a sky.

Six, six, six:

Two short sticks.

Seven, seven, seven:

Here is the raven.

Eight, eight, eight:

Hen in a plate.

Nine, nine, nine:

Apple is very fine.

Ten, ten, ten:

Catch me if you can.

Ten little fingers,

Ten little toes,

Two little ears

And one little nose.

Two little blue eyes,

That shines so nice

And always so bright,

One little mouse

To say “Good night”.

One, two, three, four, five

Once I caught a fish alive.

Six, seven, eight, nine, ten

Then I let it go away.

-Why did you let it go?

-Because it fit my finger so.

-Which finger did it bite?

-The little one on the right.

***T e a c h e r :*** OK, pupils. You can count well. Let’s play an action game. ( Учень називає цифру вiд 1 до 10, а учитель говорить, яку дiю треба виконати). I’ll read the instruction. Pupil has to perform this or that action. E.g: 1- sit down, 2- turn around, 3- take a ball, 4- sing a song, 5- dance, 6- look and name the letters, 7- name school things, 8-tell about your family, 9-say a rhyme, 10-count to ten.

***T e a c h e r:*** Well done! What can you do, children?

***Children:*** ( спiвають i рухаються):

I can jump like a frog —

Boing, boing!

I can swim like a fish —

Splish, splash, splish!

I can jump and I can swim,

I can dance and I can sing!

And I can run and run and run…

Just like this!

***T e a c h e r:*** Do you like playing games? I hope, you do. Let’s play the game

“I have”. It’s an interesting game. You begin, Ann.

P1: I have got a dog. (Передає м’яча) And what about you?

P2: I have got a dog and a cat.

P3: I have got a dog, a cat and a teddy. …

***T e a c h e r:*** Very well! You are clever children. Can you name colours in English?

***Children:*** Yes!

***T e a c h e r :*** Let’s play game “Name colour?

(Учитель читає вірш, а діти доповнюють назви кольорів англійською мовою.)

Знаємо насамперед: колір маку буде red.

Колір квітки, що люблю,

зветься по-англійськи — blue.

Взимку колір цей буває,

це сніжинки колір — white.

Море, де стоїть Артек,

по- англійськи зветься — black.

Взимку і влітку колір один має ялинка.

Зветься він green.

Любимо колір пшениці спілої.

Дуже він гарний колір yellow.

Вовк та мишка кольору grey.

Оплески ведмедю: «Браво!» Він актор.

А колір brown.

Red and yellow.

Green and blue!

Lots of colours

For me and you!

***Queen:*** Very good! I am glad that you can speak, read and write English. You can sing songs and know a lot of rhymes. You have good knowledge of the ABC. I hope that you will speak English very well. Thank you very much.

(Учні 5-6 класу співають пісню)

If you are happy and you know it

Clap your hands.

If you are happy and you know it

Clap your hands.

If you are happy and you know it

And you really want to show it,

If you are happy and you know it

Clap your hands.

If you are happy and you know it

Step your feet.

If you are happy and you know it

Step your feet.

If you are happy and you know it

And you really want to show it,

If you are happy and you know it

Step your feet.

If you are happy and you know it

Say “Hooray”!

If you are happy and you know it

Say “Hooray”!

If you are happy and you know it

And you really want to show it,

If you are happy and you know it

Say “Hooray”.

***T e a c h e r :*** Very well, pupils! And do you like fairy-tales?

***Children:*** Yes!

***T e a c h e r :*** You are welcome to see the fairy tale presented by the pupils of the third form. Let’s see what happened with them…

**«The Mitten»**

**Т:** The grandfather went to the forest and lost his mitten. The mouse saw it

and said.

**The mouse:** Here I’ll live!

**The ant:** And soon the frog jumps and asks.

**The frog:** Who lives in this mitten?

**The mouse:** I do. I am a Mouse, and who are you?

**The frog:** I am a Frog. May I live with you?

**The mouse:** Yes, you may! Come in, please!

**The ant:** And soon the hare runs and asks.

**The hare:** Who lives in this mitten?

**The mouse:** We live here! I am a Mouse.

**The frog:** I am a Frog. And who are you?

**The hare:** I am a Hare. May I live with you?

**The mouse:** Yes, you may. Let’s live together.

**The ant:** And soon the fox runs to the mitten and asks.

**The fox:** Who, who lives in this mitten?

**The mouse:** I am a Mouse.

**The frog:** I am a Frog.

**The hare:** I am a Hare. And who are you?

**The fox:** I am a Fox. May I live with you?

**The hare:** Yes, you may. Come in, please.

**The ant:** They started to live together. And soon the wolf goes and says.

**The wolf:** Who, who lives in this mitten?

**The mouse:** I am a Mouse.

**The frog:** I am a Frog.

**The hare:** I am a Hare.

**The fox:** I am a Fox. And who are you?

**The wolf:** I am a Wolf. May I live with you?

**The fox:** Yes, you may. Climb into our mitten!

**The ant:** Then the wild pig runs and asks.

**The wild pig:** Who, who lives in this mitten?

**The mouse:** I am a Mouse.

**The frog:** I am a Frog.

**The hare:** I am a Hare.

**The fox:** I am a Fox.

**The wolf:** I am a Wolf. And who are you?

**The wild pig:** I am a Wild Pig. May I live with you?

**All together:** OК. Let’s go!

**The ant:** And soon a bear goes very slowly, sees the mitten and says.

**The bear:** Who, who lives in this mitten?

**The mouse:** I am a Mouse.

**The frog:** I am a Frog.

**The hare:** I am a Hare.

**The fox:** I am a Fox.

**The wolf:** I am a Wolf.

**The wild pig:** I am a Wild Pig. And who are you?

**The bear:** And I am a Bear. May I live with you?

**The fox:** We don’t have any place in the mitten! But ОК, let’s live together.

**Т:** Suddenly, the grandfather began to look for his mitten and the dog ran, saw it and said “Bark-Bark!” and all the animals were afraid of him and ran away. The grandfather took the mitten and went home, and all the animals stayed to live in the forest.

***Teacher:*** Thank you for such a nice tale. Thanks to all our guests and actors, for a nice mood that you give it to us today! Good bye!